

## **ABSTRACT**

Laras Mahmudah. K7115091. **ANTRE CULTURE PLANTING THROUGH LINEED ACTIVITIES AND ITS IMPLICATION FOR CHARACTER VALUES OF CLASS I STUDENTS OF SDN 2 KARANGSARI**. Thesis, Surakarta: Teacher Training and Education Faculty Sebelas Maret University Surakarta, April 2019.

This study aims to describe the antre culture planting through lined activities and its implications for the character values of class I students at Karang Sari 2 Elementary School.

This study uses a qualitative method with a narrative approach. Data collection was carried out by questionnaire techniques for data on the implementation of the values of the character of the queued culture at home, observation and interview techniques for cultural concept data queuing in line activities and their implementation, and the implementation of the value of the queue in the school environment. Data analysis using data analysis models according to Miles and Huberman which include data reduction, data presentation, and verification.

The results of this study are as follows. First, planting culture in line through marching activities has been done well by students seen from the aspect of the implementation of ethics queuing at the time of marching. However, the implementation of marching activities when viewed from the implementation of the rules of movement according to the applicable rules is still not good because of the 35 points of marching rules temporary students can only implement 14 rules consistently. Secondly, the implications of planting a culture of queuing through marching activities on character values in the culture of queuing have been implemented well by the majority of students in class I. Implementation of these values in the lives of students both in the school environment and in the home environment cannot be separated from adult supervision namely teacher and parents. Supervision and mentoring of good teachers or parents will bring out the results of the application of good character values.

The conclusions obtained from the results of this study are the antre culture planting in the form of being obedient in the line of lined activities and its implications for the character values of students in the school environment and at home successfully carried out by the majority of class I. These successes are strongly influenced by the assistance and supervision of adults.

.

**Keywords:** line culture, marching activities, implications, character values